

## GREELEYVILLE ELEMENTARY

Post Office Box 128  
Greeleyville, SC 29056

**GRADES** K-6 Elementary School

**ENROLLMENT** 339 Students

**PRINCIPAL** Lillian R. Robinson 843-426-2116

**SUPERINTENDENT** Kenneth Gardner, Ed.D. 843-355-5571

**BOARD CHAIR** Lucille B. Scott 843-382-8303

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	13	63	50	3

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Average	N/A
<b>2002</b>	Average	Unsatisfactory	N/A
<b>2003</b>	Average	Unsatisfactory	Yes
<b>2004</b>	Average	Unsatisfactory	Yes

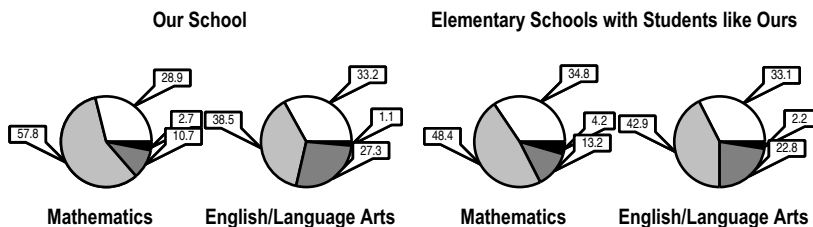
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

76.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	196	100.0	33.2	38.5	27.3	1.1	30.5	Yes	Yes
Gender									
Male	104	100.0	28.4	45.3	24.2	2.1	22.1		
Female	92	100.0	38.0	31.5	30.4	0.0	39.1		
Racial/Ethnic Group									
White	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	188	100.0	33.5	38.5	26.8	1.1	29.6	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	158	100.0	35.5	35.5	27.6	1.3	36.8		
Disabled	38	100.0	22.9	51.4	25.7	0.0	2.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	196	100.0	33.2	38.5	27.3	1.1	30.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	196	100.0	33.2	38.5	27.3	1.1	30.5		
Socio-Economic Status									
Subsidized meals	175	100.0	34.3	38.6	26.5	0.6	28.9	Yes	Yes
Full-pay meals	21	100.0	23.8	38.1	33.3	4.8	42.9		

Mathematics - State Performance Objective = 15.5%									
All Students	196	100.0	28.9	57.8	10.7	2.7	26.2	Yes	Yes
Gender									
Male	104	100.0	26.3	61.1	10.5	2.1	21.1		
Female	92	100.0	31.5	54.3	10.9	3.3	31.5		
Racial/Ethnic Group									
White	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	188	100.0	29.6	57.0	10.6	2.8	25.1	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	158	100.0	30.3	54.6	11.8	3.3	32.2		
Disabled	38	100.0	22.9	71.4	5.7	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	196	100.0	28.9	57.8	10.7	2.7	26.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	196	100.0	28.9	57.8	10.7	2.7	26.2		
Socio-Economic Status									
Subsidized meals	175	100.0	28.9	58.4	10.2	2.4	24.1	Yes	Yes
Full-pay meals	21	100.0	28.6	52.4	14.3	4.8	42.9		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**  
N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	43	100.0	7.7	46.2	41.0	5.1	46.2
	<b>Grade 4</b>	66	100.0	35.5	53.2	11.3	N/A	11.3
	<b>Grade 5</b>	49	100.0	45.8	45.8	8.3	N/A	8.3
	<b>Grade 6</b>	43	100.0	37.5	45.0	17.5	N/A	17.5
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	44	100.0	4.5	38.6	54.5	2.3	56.8
	<b>Grade 4</b>	48	100.0	16.7	64.6	18.8	N/A	18.8
	<b>Grade 5</b>	60	100.0	45.0	43.3	10.0	1.7	11.7
	<b>Grade 6</b>	44	100.0	61.4	25.0	13.6	N/A	13.6
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	43	100.0	5.1	48.7	25.6	20.5	46.2
	<b>Grade 4</b>	66	100.0	21.0	61.3	16.1	1.6	17.7
	<b>Grade 5</b>	49	100.0	33.3	58.3	6.3	2.1	8.3
	<b>Grade 6</b>	43	100.0	27.5	55.0	17.5	N/A	17.5
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	44	100.0	15.9	72.7	9.1	2.3	11.4
	<b>Grade 4</b>	48	100.0	18.8	64.6	14.6	2.1	16.7
	<b>Grade 5</b>	60	100.0	38.3	56.7	5.0	N/A	5.0
	<b>Grade 6</b>	44	100.0	36.4	43.2	13.6	6.8	20.5
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 339)				
First graders who attended full-day kindergarten	97.9%	N/C	100.0%	100.0%
Retention rate	5.6%	Up from 2.5%	3.5%	2.7%
Attendance rate	96.6%	Down from 97.5%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	16.8%		6.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	15.3%		5.5%	3.5%
Eligible for gifted and talented	1.5%	Down from 2.4%	5.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.3%	Down from 10.0%	8.0%	8.2%
Older than usual for grade	3.5%	No change	2.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 25)				
Teachers with advanced degrees	40.0%	Down from 40.9%	48.7%	51.4%
Continuing contract teachers	72.0%	Down from 72.7%	80.0%	87.5%
Highly qualified teachers**	100.0%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	10.0%		3.2%	0.0%
Teachers returning from previous year	81.6%	Up from 76.4%	83.0%	86.7%
Teacher attendance rate	93.6%	Up from 91.7%	94.7%	94.9%
Average teacher salary	\$36,866	Down 0.9%	\$39,494	\$40,760
Prof. development days/teacher	12.2 days	Up from 12.1 days	13.4 days	12.4 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.9 to 1	17.2 to 1	18.9 to 1
Prime instructional time	88.8%	Up from 87.9%	88.9%	90.0%
Dollars spent per pupil*	\$6,208	Up 4.8%	\$6,912	\$6,044
Percent of expenditures for teacher salaries*	64.9%	Down from 68.9%	63.9%	65.9%
Opportunities in the arts	Poor	Down from Fair	Good	Good
Parents attending conferences	99.0%	Down from 99.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year has been an exciting year for the students, faculty and staff of Greeleyville Elementary School. Teachers and students continued to work diligently on teaching and learning the South Carolina Curriculum Standards.

Greeleyville Elementary continued its deregulated status with the State Department of Education for the sixth year. We implemented the SIG (School Improvement Grant) Program, the SC Reads-Tutorial Assistance Subgrant (TAS), and Title I Tutoring Program. Our students participated in a variety of academic, service, and social activities in the community. We had one fifth grade student to received the Governor's Citizenship Award, one sixth grade student was invited to participate in the People to People World Leadership Forum in Washington, D.C., and another one of our sixth grade students participated in the Regional Spelling Bee. The entire school participated in Relay for Life and the Community Food Drive. The fifth grade students participated in several writing contests.

Our main objective remains to increase students' learning by providing a safe school environment, competent staff, standards-driven curriculum and innovative programs for each child.

We have had excellent staff development opportunities this year for all staff members. Two teachers completed a graduate degree program, and three of our teacher assistants received their bachelor's degrees. We have been very fortunate to have had dedicated and supportive School Improvement Council members, Business Partners, and PTO members who have played a vital role in the educational process here at Greeleyville Elementary School.

Lillian R. Robinson  
Principal

Larry Redden  
Chairperson, School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	24	36	28
Percent satisfied with learning environment	87.0%	68.6%	72.0%
Percent satisfied with social and physical environment	87.5%	63.6%	75.0%
Percent satisfied with home-school relations	82.6%	73.5%	66.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.